**PROJECT CALI:**

CONTENT-AREA LITERACY INSTRUCTION

IN INCLUSIVE CLASSROOMS

**GOAL:** Understand and help literacy instruction in content classes

**SUBJECTS:** Science, Social Studies, English Language Arts

**TEACHERS:** Content-area teacher and special education teacher

**STUDENTS:** 8th graders with/without disabilities (high- and low-achieving)

**SETTING:** Inclusive classrooms

**WHEN:** Fall 2015 & Spring 2016

**TWO WAYS TO BE INVOLVED**

1. **INTERVIEW & OBSERVATION (FALL 2015):**
	* Teachers share experiences and opinions on co-teaching in interview and survey.
	* UConn team watches instruction.
2. **CALI PD PROGRAM (SPRING 2016):**
	* Teachers participate in Interview & Observation (above).
	* Teachers participate in PD program to learn new skills to help students build literacy.

**WHY PARTICIPATE?**

You would **collaborate with us** to create a way of teaching to **help all students improve** ability to read **complex content-area texts**.

**JOIN THIS IMPORTANT EFFORT TO IMPROVE READING IN MIDDLE SCHOOLS!**

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